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Total Pages: 04

BT-3/D-19

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PRINCIPLES OF PROGRAMMING LANGUAGES

ES-227A

ime: Three Hours]

[Maximum Marks: 75

ote: All questions in Part A and Part B are compulsory. Attempt any four questions from Part C, by selecting at least one question from each Unit.

Part A (15 marks)

5×3=15

Answer the following questions:

- (i) Recognize the role of using assignment and initialization in programming languages. 3
- (ii) Identify the basic nature of generic subprogram with the help of suitable example. 3
- (iii) Interpret the role of using synchronization through semaphores.
- (iv) What are the problem implications which may arise during evaluation of tree representation of an arithmetic expression?
- (v) Discuss the function of major run time elements which require storage. 3

Part B (20 marks)

Unit I

2. Discuss the role of persistence for defining variables, constants and literals.

Unit II

3. Identify the factors which influence the evolution of data types in the programming languages.

5.

Unit III

4. In what way subprogram level concurrency can be achieved to control the sequence of a program?

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Unit IV

5. Briefly explain the perspective of functional programming.

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Part C (40 marks)

Unit I

- 6. (a) Identify and explain the general problems of describing syntax. Also elaborate the concept of dynamic semantics in programming languages. 5
 - (b) Define type checking and type conversion. Explain both of them using suitable programs or algorithms.

- 7. (a) With the help of diagrams, explain and compare the translation, compilation and interpretation.
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 (b) Why the breakpoints and assertions are useful components in programming languages?
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 Unit II
 8. (a) Give the accessing formula for computing the
- 8. (a) Give the accessing formula for computing the location of component A[I, J] of a matrix A declared as: V: array [LB₁..UB₁, LB₂..UB₂] where A is stored in column-major order.
 - (b) Investigate the logic of using type definitions in programming languages. Give the justification by using Name equivalence and Structural equivalence with examples.
- 9. Explain the following:
 - (i) Type conversion and coercion
 - (ii) Packed storage representation and whole vector operations.

Unit III

- 10. (a) Explain the following by using suitable programs or algorithms:
 - (i) Call by address
 - (ii) Call by Name
 - (b) Differentiate between recursive subprograms and routines.

- 11. (a) How the synchronization through semaphores is achieved ? Mention its advantages and disadvantages.
 - (b) Differentiate between explicit and explicit sequence control.

Unit IV

- 12. Explain the following:
 - (i) Heap storage management
 - (ii) Stack based storage management. 10
- 13. Identify and explain various functional definitions and types of standard functions available in the functional programming language of LISP.

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